



MULTIMEDIA INFRASTRUCTURE AND PRACTICAL APPLICATION: IS THERE A CORRELATION?

S. VIJAYAKUMAR

Research Scholar, Department of English, B.S. Abdur Rahman University, Chennai, Tamilnadu, India

ABSTRACT

With the ever increasing demand from the policy makers the institutions of higher education have heavily invested in technological infrastructure at engineering institutions. The application of ICT has become all the more pervasive In an ELT Scenario after the investment made in the name of multimedia language labs. The management has driven the language teachers either to apply technology or abscond. Government universities and private universities have made a huge investment in this direction, but the language labs are not optimally utilized in language teaching. There are two major objectives of this study. i) It makes an effort to find the technological infrastructure available at institutions of higher education in Tamilnadu at Chennai. ii) Are the instructors maximizing the potential of multimedia applications? To address these two issues a survey was conducted at 38 engineering institutions in and around Chennai. The results revealed that most of the institutions had access to technology but the application of technology for classroom practice was mediocre. The final part of the study deals with some suggestions to harness technology for enhanced learning outcomes.

KEYWORDS: Technology, Pedagogy, Survey, Implications