

THE EFFECTIVENESS OF USING MOBILE PHONE TO IMPROVE LEARNING COMPREHENSION SKILLS DURING EFL CLASSROOMS AT UNIVERSITY OF BISHA IN SAUDI ARABIA

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ABSTRACT

The aim of this study is to explore the reality of using "m-learning" technology techniques and MALL in foreign languages teaching, in the learning process and how it is used to develop the comprehension skill of students of learning the English language, as well as to reveal the importance of its use in the foreign language learning classroom and how it is activated in the life of the student who aims to learn and master the English language in the most modern and enjoyable way. This study aimed to reveal the effectiveness of using modern technology such as mobile phone, and how to benefit from it from the viewpoint of students and teachers who learn and teach English as a second language. The study sample consisted of all members of the study community including students and teachers in the English Language Department in the second semester of 2021. The "qualitative" methodologies have been used. The reason for choosing this methodology from the researcher's point of view is that it is the appropriate methodology for this type of research. Also, the "questionnaire" have been used as a study tool, and have been distributed to all members of the study how use Mobile assisted learning. To achieve this goal, the researcher designed a (50), or more, statement of questionnaire that includes the effect of using the mobile phone in developing students' comprehension skills. Among the results that the researches have done is: Explaining the importance of the impact of using the mobile phone, and how to achieve the "learner autonomy" in the future, and the most prominent difficulties facing teachers and students as well as in using the mobile phone during the classroom. In this research, we have been explain the most important advantages and disadvantages of using the mobile phone and how making use of its educational advantages and benefits.

KEYWORDS: Foreign Language Learning; Learner Autonomy; M-Learning; Mobile Assisted Learning; MALL In Foreign Languages Teaching.

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