

**THE IMPLEMENTATION OF SCHOOL BASED MANAGEMENT POLICY IN
ENHANCEMENT OF EDUCATIONAL QUALITY IN KEDIRI MUNICIPAL (A STUDY ON
NATIONAL STANDARD SCHOOL SMA NEGERI 1 KOTA KEDIRI)**

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ABSTRACT

This research is motivated by the state of education faced by the Indonesian; it is the still low quality of education. Various attempts have been made to improve the quality of national education, among others, through training and upgrading the competence of teachers, procurement of books and learning instruments, improvement of educational infrastructure and enhancement of the quality of the educational management. The problems in this study are: (1) How is the Implementation of School Based Management (SBM) at SMAN 1 Kediri?; The approach used in this study is qualitative, because according to the problem and the purpose of the study is to describe and analyze, and interpret the phenomena related to the implementation policy of School Based Management (SBM) at SMAN I Kediri. The results of this study indicate that there are significant differences compared with the existing models in Chapter V. The differences are in the input originally consisted of inputs, those are : input of economic capital, input of social and human resources, and it is necessary to be added with input of technological capital which is an essential part of the management and implementation of School Based Management (SBM). In the learning process of School Based Management (SBM) the strengthening of school committee participation should be constantly increased, it is based on the finding that the participation of school committee in these activities are still not optimal yet. The utilization of technological capital with AECAL still relatively low, therefore the utilization of that capital in the learning process should be constantly improved by conducting the training and upgrading for the teachers and the other supporting teams.

KEYWORDS: School Based Management (SBM), Implementation, Improve, Quality of Education