

ENHANCEMENT OF LEARNERS' CONSCIOUSNESS TOWARDS LIFELONG LEARNING IN THE 21ST CENTURY

YEDIDI MERCY RANI

EFL Teacher, Muscat College, Ruwi, Sultanate of Oman

ABSTRACT

The study explores current pedagogies preparing learners as active contributors to a changing environment and enhancing the learners' consciousness towards the real world. The study focuses on thinking skills which prepares the students in solving real problems in the 21st century. The study proposes to integrate the 6 levels of learning objectives of the cognitive domain of the Bloom's Taxonomy which facilitates high levels of thinking skills among the students and the 6 thinking Hats introduced by Edward de Bono which encourages lateral thinking a powerful classroom pedagogy in this century. The study is an attempt to explore ways to collaborate Bloom's Taxonomy with the 6 thinking Hats in classroom practices to enhance the cognitive skills among the students in Omani classrooms.

KEYWORDS: Thinking Hats, Bloom's Taxonomy, Critical Thinking, High Order Thinking Skills, Lateral Thinking, Problem Solving